

State of New Jersey

PHILIP D. MURPHY Governor

SHEILA Y. OLIVER Lt. Governor DEPARTMENT OF EDUCATION PO Box 500 Trenton, NJ 08625-0500

LAMONT O. REPOLLET, ED.D. Commissioner

January 25, 2019

Ms. Leslie Septor, President Plumsted Township Board of Education 117 Evergreen Road New Egypt, NJ 08533

Dear Ms. Septor:

A report of review of the Plumsted Township Board of Education's (the board's) enrollment data used for the Application for State School Aid (ASSA) and District Report of Transported Resident Students (DRTRS) as of October 14, 2016, was sent to your board on December 4, 2018. The report also included a verification of the FY 2016-2017 Extraordinary Education Aid Application (EXAID). On January 7, 2019 a corrective action plan (CAP) was received in response to the department's examination report recommendations. The Office of Fiscal Accountability and Compliance (OFAC) has reviewed your CAP and supporting documentation, which is acceptable as submitted. OFAC Case #SAAU-9-18 is now closed. No state aid adjustments will be made to remaining FY 2018-2019 state aid payments. If you have any further questions, please have the appropriate staff call Robert Ortley at (609) 984-4940.

Thank you for your cooperation.

Sincerely,

Christine A. Soto

Executive Legal Affairs Officer and Acting OFAC Director

CAS/rwo/plumstedassacapreview

c: Robert Bumpus

Kevin Dehmer

AbdulSaleem Hasan

Glenn Forney

Cindy Lee

Michael Yaple

Robert Ortley

Gautam Nanavati

Dennis Smeltzer

Gerald North

Sean Gately v

Stephen Eells

RECEIVED JAN 3 1 2019



Plumsted Township School District

117 Evergreen Road New Egypt, NJ 08533 Telephone (609) 758-6800 Fax (609) 758-6808 www.newegypt.us

January 7, 2019

Christine Soto, Executive Legal Affairs Officer and Acting OFAC Director State of New Jersey
Department of Education
Office of Fiscal Accountability and Compliance
PO Box 500
Trenton, NJ 08625-0500

Re: OFAC Case # SAAU-9-18

Dear Ms. Soto,

Enclosed is the resolution certifying the findings and corrective action plan.

Sincerely,

Sean Gately

Plumsted Township School District

117 Evergreen Road New Egypt, NJ 08533 Telephone (609) 758-6800 Ext. 4200 Fax (609) 758-6808 www.newegypt.us

Gerald North Superintendent of Schools

Sean Gately Business Administrator/Board Secretary

Mr. Surdo moved with a second by Mr. Kudrick that E.1-E.6 be approved:

Recommend acceptance of the Office of Fiscal Accountability and Compliance (OFAC) 5. Case # SAAU-9-18 findings, recommendations, and corrective action plan developed by the Business Administrator; and further certify that the findings were discussed during the meeting of January 2, 2019.

Roll Call

Yes

No

Mr. Surdo, Mr. Kudrick Mr. Burnett, Mrs. Potter,

Mrs. Sempervive, Mr. Witham,

Mrs. Septor

None

Absent

Mr. Probasco, Mrs. Soles

I certify this to be a true copy of the minutes from the Plumsted Township Board of Education reorganization meeting held on January 2, 2019.

Certified:

Sean Gately

Business Administrator/Board Secretary

OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE NEW JERSEY DEPARTMENT OF EDUCATION CORRECTIVE ACTION PLAN

AUDIT REVIEW OF 10/14/16 APPLICATIONS FOR STATE SCHOOL AID - DISTRICT REPORT OF TRANSPORTED RESIDENT STUDENTS, AND FY2016-2017 EXAID PLUMSTED TOWNSHIP SCHOOL DISTRICT OCEAN NAME OF SCHOOL DISTRICT COUNTY

January 2, 2019

DATE OF BOARD MEETING

Business Administrator/Director of Special Services/Transportation Coordinator PERSON RESPONSIBLE FOR IMPLEMENTATION METHOD OF IMPLEMENTATION SEAN GATELY, BUSINESS ADMINISTRATOR CORRECTIVE ACTION APPROVED BY THE BOARD (609) 758-6800 ext. 4200 1/2/19 TELEPHONE NUMBER RECOMMENDATION NUMBER CONTACT PERSON

COMPLETION DATE OF IMPLEMENTATION

1/31/19

6/30/19

Business Administrator/Director of Special Services Review and identify all eligible EXAID students and eligible costs per DOE guidance students requiring accomodations based on IEP Review and identify all special education

1/2/19

7

BOARD SECRETARY/SCHOOL BUSINESS ADMINSTRATOR

DATE 00

CHIEF SCHOOL ADMINISTRATOR

DATE



State of New Jersey

PHILIP D. MURPHY
Governor

SHEILA Y. OLIVER

DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

LAMONT O. REPOLLET, Ed.D. Commissioner

December 4, 2018

Ms. Leslie Septor, President Plumsted Township Board of Education 117 Evergreen Road New Egypt, NJ 08533

Dear Ms. Septor:

Enclosed please find one copy of a review of the Plumsted Township Board of Education's enrollment data used for the Application for State School Aid (ASSA) and District Report of Transported Resident Students (DRTRS) as of October 14, 2016, OFAC Case # SAAU-9-18. The review included an examination of Extraordinary Aid for Special Education (EXAID) for FY 2016-2017. Please distribute copies to all board members. There were audit adjustments noted on the DRTRS, which impacted the Department of Education's Formula calculations as noted in the body of this report. The EXAID review did not, however, result in state aid overpayments to the district. Therefore, there are no adjustments to future state aid payments based on combined findings of the ASSA/DRTRS and EXAID audits.

Utilizing the process outlined in the attached "Procedures for LEA/Agency Response, Corrective Action Plan and Appeal Process," the board is required, pursuant to N.J.A.C. 6A:23A-5.6, to publicly review and discuss the findings in this report at a public board meeting no later than 30 days after receipt of the report. Within 30 days of the public meeting, the board must adopt a resolution certifying that the findings were discussed in a public meeting, and approving a corrective action plan which addresses the issues raised in the undisputed findings and/or an appeal of any findings in dispute. A copy of the resolution and the approved corrective action plan and/or appeal must be sent to this office within 10 days of adoption by the board. Please direct your response to my attention.

Also, pursuant to N.J.A.C. 6A:23A-5.6(c), you must post the findings of the report and the board's corrective action plan on your district's website. Should you have any questions, please contact Mr. Robert Ortley, Manager of the State Aid Audit Unit, at (609) 984-4940.

Thank you for your cooperation.

Sincerely,

Christine A. Soto

Executive Legal Affairs Officer and Acting OFAC Director

CAS/rwo/lb/plumstedassa Attachment RECEIVED DEC 1 0 2018

www.nj.gov/education

STATE OF NEW JERSEY DEPARTMENT OF EDUCATION OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE P.O. BOX 500 TRENTON, NEW JERSEY 08625-0500

REVIEW OF THE APPLICATION FOR STATE SCHOOL AID REVIEW OF THE DISTRICT REPORT OF TRANSPORTED RESIDENT STUDENTS AS OF OCTOBER 14, 2016

REVIEW OF EXTRAORDINARY
AID FOR SPECIAL EDUCATION COSTS-FY 2016-2017

OFAC CASE # SAAU-9-18

PLUMSTED TOWNSHIP BOARD OF EDUCATION OCEAN COUNTY 117 EVERGREEN ROAD NEW EGYPT, NJ 08533

PLUMSTED TOWNSHIP BOARD OF EDUCATION OCEAN COUNTY

REVIEW OF THE APPLICATION FOR STATE SCHOOL AID REVIEW OF THE DISTRICT REPORT OF TRANSPORTED RESIDENT STUDENTS AS OF OCTOBER 14, 2016

REVIEW OF EXTRAORDINARY AID FOR SPECIAL EDUCATION-FY 2016-2017 OFAC CASE # SAAU-9-18

with other source documents indicated that there were 221.5 eligible students. This is an increase of one student. See Exhibit A.

LEP Students

The district reported 25 LEP resident students; 17 Low Income LEP students, and eight Not Low Income LEP students. The department verified 11 students; nine Low Income and two Not Low Income students. The total decrease of 14 students was caused by lack of eligibility testing, or lack of multiple eligibility criteria for students tested above minimum proficiency scores.

The district did not present workpapers identifying the exact 25 students who were reported on the ASSA. Documentation from the district files indicated a population of 53 students potentially eligible for services. However, an examination of test score information indicated that only 19 students were administered tests. Exceptions to the list of 19 possible students were based on the following:

- One student was not enrolled in the district as of October 14, 2016.
- seven students scored at or above MLP levels on tests, however, multiple measures criteria
 for program exit or continuance were not presented for review.

See Exhibit A for the comparative differences.

Speech Only Services

The district did not report any students, however the department identified 26 students. This data did not impact on state aid formula calculations.

Transported Students-Regular

The district reported 984 students, while the department verified 991, for a net increase of seven transported students. The adjustment was caused various factors as noted in the transportation summary below. See Exhibit B.

Transported Students-Special Education

The district reported 82 students, while the department verified 41 students based on changes noted in the IEPs in the Regular Category and Special Education Categories. The total net reduction was 41 students. The adjustment was caused by various factors as noted in the transportation summary below. Many of these students were reclassified to Regular Transported Students section above. The remaining students were considered Courtesy Students. See Exhibit B.

Transported Students-Courtesy Category C

The district reported 315 students, while the department verified 340, for a net increase of 25 transported students.

Transportation Summary

The audit identified nine students on the DRTRS, who were not in the October 14, 2016 New Jersey School Registers. This resulted in a total reduction of all students transported for all

PLUMSTED TOWNSHIP BOARD OF EDUCATION OCEAN COUNTY

REVIEW OF THE APPLICATION FOR STATE SCHOOL AID REVIEW OF THE DISTRICT REPORT OF TRANSPORTED RESIDENT STUDENTS AS OF OCTOBER 14, 2016

REVIEW OF EXTRAORDINARY AID FOR SPECIAL EDUCATION-FY 2016-2017 OFAC CASE # SAAU-9-18

The review identified cost decreases for seven students including three students who did not qualify for EXAID, because costs did not exceed \$40,000 or IEPs did not include a qualifying intensive service. This was offset by increases for three other students including one student who was not reported on the EXAID application with eligible costs. There were four students with no changes in costs. The resulting changes caused a net increase in verified costs exceeding \$40,000, or \$55,000 in the amount of \$24,030. The district's aggregate cost increase for the students verified, led to a determination that the district had sufficient costs to support the total EXAID payments of \$96,343.

RECOMMENDATIONS

The Office of Fiscal Accountability and Compliance recommends that:

1. The district report Transported Students based on actual special needs identified in each student IEP, and

2. The district report all eligible related services costs in accordance with departmental guidance from the Division of Finance.

Submitted by:

Robert W. Ortley, Manager

State Aid Audit Unit

Approved by:

Christine A. Soto

Executive Legal Affairs Officer

And Acting OFAC Director

Plumstead Twp Board of Education Application for State School Aid As of October 14, 2016

EXHIBIT A Pg. 2 of 7

	Sent Full T	ime	Ser	nt Shared Tii	ne
Grades	Reported Verified	Difference	Reported	Verified	Difference
Half Day PreK-3yr		<u> </u>		=	
Half Day PreK-4yr	* s =	-		-	-
Full Day PreK-3yr		-	-	-	-
Full Day PreK-4yr		-	-	-	
Full Day Kindergarten		_	-		-
One	<u>.</u> .	-		-	-
Two	_	-	-		
Three	-	-	-	-	-
Four		-	-	-	-
Five		-		-	- :
Six		_	_	14	-
Seven			8 2	8=	-
Eight	- ,-			2-	-
Nine		=:	1=		1=
Ten		-	-	=	-
Eleven					-
Twelve		-	-	-	_
Subtotal		-		-	-
Spec Educ Elementary	2.0 2	.0 -			
Spec Educ Middle	2.0 2	.0 -	10.0		-
Spec Educ High	1.0 1	.0 -	-	-	_
Subtotal	5.0 5	.0 -	-	-	
County Vocational		-	-	-	
Totals	5.0 5	.0 -		-	

Plumstead Twp Board of Education Application for State School Aid As of October 14, 2016

EXHIBIT A Pg. 4 of 7

	Sent to Re	gional Da	y Schools	Private S	chools for D	Disabled
Grades	Reported-	Verified	Difference	Reported	Verified	Difference
Half Day PreK-3yr	-	-	-	-	-	
Half Day PreK-4yr	-	-	-	1-	-	-
Full Day PreK-3yr	-	-	-	-	-	-
Full Day PreK-4yr		-		-	5.0	-
Full Day Kindergarten	¥8	-	-	<u></u>	-	-
One	-	-		-	-	-
Two	-	-	-	<u> </u>	-	-
Three	-	-	2	-	-	
Four	-	-	-	-	-	-
Five	-	-		(#)	-	-
Six	-	-	-	-	. •	-
Seven	-	-	-		-	-
Eight) -	-	-	-	1 1	= 81
Nine	, z e	-	1=	-	-	= 0
Ten	-	-	-		-	-
Eleven		-	-	-	-	-
Twelve	-	-	-	-	-	
Subtotal	_		-	=		
Spec Educ Elementary	- *	-	-	1.0	1.0	-
Spec Educ Middle	-		- 1	2.0	2.0	-
Spec Educ High	1.0	1.0	-	4.0	3.0	(1.0)
Subtotal	1.0	1.0	-	7.0	6.0	(1.0)
County Vocational	-	-	-	-	-	-
Totals	1.0	1.0) -	7.0	6.0	(1.0)

Plumstead Twp Board of Education Application for State School Aid As of October 14, 2016

EXHIBIT A Pg. 6 of 7

Resident Low Income

Grades Reported Verified Difference Half Day Kindergarten 16.0 15.0 (1.0) Full Day Kindergarten - - - One 11.0 11.0 - Two 4.0 14.0 10.0 Three 10.0 11.0 1.0 Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Blementary 24.0 17.0 (7.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0		*1				
Full Day Kindergarten - - - One 11.0 11.0 - Two 4.0 14.0 10.0 Three 10.0 11.0 1.0 Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Grades	F	Reported	Verified	Difference	
One 11.0 11.0 - Two 4.0 14.0 10.0 Three 10.0 11.0 1.0 Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Half Day Kindergarten		16.0	15.0	(1.0)	
Two 4.0 14.0 10.0 Three 10.0 11.0 1.0 Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Full Day Kindergarten		-		_	
Three 10.0 11.0 1.0 Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational	One		11.0	11.0	-	
Four 19.0 17.0 (2.0) Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Two		4.0	14.0	10.0	300
Five 9.0 10.0 1.0 Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Three		10.0	11.0	1.0	
Six 12.0 13.0 1.0 Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Four	•	19.0	17.0	(2.0)	
Seven 11.0 12.0 1.0 Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Five		9.0	10.0	1.0	
Eight 8.0 10.0 2.0 Nine 17.0 17.0 - Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Six		12.0	13.0	1.0	
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Ten 11.0 11.0 - Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Eight	*1	8.0	10.0	2.0	N.
Eleven 6.5 5.5 (1.0) Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Nine		17.0	17.0	-	
Twelve 11.0 11.0 - Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Ten		11.0	11.0	2.50	
Subtotal 145.5 157.5 12.0 Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Eleven		6.5	5.5	(1.0)	
Spec Educ Elementary 24.0 17.0 (7.0) Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Twelve		11.0	11.0	-	
Spec Educ Middle 25.0 22.0 (3.0) Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Subtotal		145.5	157.5	12.0	
Spec Educ High 26.0 25.0 (1.0) Subtotal 75.0 64.0 (11.0) Co Vocational - - -	Spec Educ Elementary	*	24.0	17.0	(7.0)	
Subtotal 75.0 64.0 (11.0) Co Vocational - - - -	Spec Educ Middle		25.0	22.0	(3.0)	
Co Vocational	Spec Educ High		26.0	25.0	(1.0)	
	Subtotal		75.0	64.0	(11.0)	
	Co Vocational		-		-	8
State Facilities	State Facilities		-	⊘−	-	
Totals 220.5 221.5 1.0	Totals		220.5	221.5	1.0	

Plumstead Twp Board of Education
District Report of Transported Resident Students
As of October 14, 2016

EXHIBIT B Pg. 1 of 1

As of October 14, 2016			
TRANSPORTED REGULAR STUDENTS	Reported	Verified	Difference
Students - Grade PK	0.0	0.0	- *
Regular Public	805.5	809.0	3.5
Vocational School Students	36.5	36.5	(L =))
Regular Charter	0.0	0.0	-
CSSP Charter	0.0	0.0	_
Transported Non-Public	1.0	1.0	v
Aid in Lieu of Transportation	23.0	23.0	-
Regular Special Education	118.0	121.5	3.5
Charter Special Education	0.0	0.0	-
Private School Disabled	0.0	0.0	-
Total Students	984.0	991.0	7.0
Total Mileage	4,931.1	5,050.4	119.3
Average Mileage	5.0	5.1	0.1
TRANSPORTED SPECIAL NEEDS STUDENTS	Reported	Verified	Difference
Special Needs Public Schools	65.5	24.0	(41.5)
Special Needs Charter Schools	0.0	0.0	-
Special Needs Private Schools for the Disabled	3.0	2.0	(1.0)
Total Students Special Needs	68.5	26.0	(42.5)
Total Mileage	266.0	193.4	(72.6)
Out of District No Sp. Needs	8.5	10.0	1.5
Out Of District Charter No Sp. Needs	0.0	0.0	=
Out Of Dist. Private Schools No Sp. Needs	5.0	5.0	-
Total Students No Sp. Needs	13.5	15.0	1.5
Total Mileage	352.3	389.4	37.1
Total Special Education Students	82.0	41.0	(41.0)
Total All Special Ed Mileage	618.3	582.8	(35.5)
Average Mileage	7.5	14.2	6.7
COURTESY TRANSPORTED STUDENTS	Reported	Verified	Difference
	187.0	205.0	18.0
Courtesy Elementary Students	128.0	135.0	7.0
Courtesy Secondary Students	315.0	340.0	25.0
Total Courtesy Students	416.1	448.5	32.4
Total Mileage	410.1	440.5	. 32.4

If the corrective action plan is acceptable, a letter will be sent to the LEA/Agency indicating that it has been accepted.

If the corrective action plan is not acceptable, a letter will be sent to the LEA/Agency indicating whether further clarification is required or further action is necessary.

Appeal Process:

The appeal process is used to contest disputed findings.

Within 10 days of the board's adoption of the resolution approving an appeal of the findings of the audit or investigation, a written request by the LEA/Agency to review the disputed finding(s), recommendation(s), or questioned costs must be submitted to the OFAC Director. The Request for Appeal must indicate the finding(s) in question.

The Request for Appeal must be in writing and the LEA/Agency must present any supporting documentation for the appeal. Subsequent to the submission of the Request for Appeal, the OFAC Director will issue a written decision.

If the final determination made by the Director, is still unsatisfactory to the LEA/Agency, the LEA/Agency may file a Petition of Appeal pursuant to N.J.A.C. 6A:3-1.3.

I:\tconaway\CAP Procedures\capformlea.docx Attachment

NEW JERSEY DEPARTMENT OF EDUCATION OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE CORRECTIVE ACTION PLAN

CORRECTIVE ACTION REQUIRED BY THE BOARD IMPLEMENTATION IMPLEMENTAT	TE OF EXAMINATION		PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
CORECTIVE ACTION REQUIRED BY THE BOARD IMPLEMENTATION IMPLEMENTATI		و کی ا	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
CORRECTIVE ACTION REQUIRED BY THE BOARD IMPLEMENTATION IMPLEMENTAT	₹	ا ا ا	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
CORRECTIVE METHOD OF RESPONSIBLE FOR IMPLEMENTATION	NOL	ال کی ا	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATI
CORRECTIVE NETHOD OF RESPONSIBLE FOR IMPLEMENTATION IMPROVEMENTATION IMPLEMENTATION IMPLEMENTAT	NO.	Q Q	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATI
CORRECTIVE NACTION REQUIRED METHOD OF RESPONSIBLE FOR MPLEMENTATION IMPLEMENTATION IMPLE	NO.	Ω SED	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATI
CORRECTIVE ACTION REQUIRED BY THE BOARD IMPLEMENTATION IMPLEMENTAT	₹	D C	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATI
ACTION REQUIRED METHOD OF IMPLEMENTATION IMPLEMENTATION BY THE BOARD IMPLEMENTATION IMPLEMENTATION		QD QD	RESPONSIBLE FOR IMPLEMENTATION	DATE OF